



RAFFLES CHRISTIAN SCHOOL
Kebon Jeruk Campus

Language Policy

Overview and Rationale

These policy guidelines are intended to provide an overview of principles for language learning at RCSKJ campus, all of which permeate the entire school curriculum through authentic contexts in a culturally rich and diverse environment. Our policy is a statement of agreement—one to which all members of RCSKJ community are asked to commit so our school can achieve its mission. This language policy is a working document developed by faculty and administration from each school division. The policy is consistent with the RCS mission statement, and the principles and practices of the Cambridge International Curriculum. This document outlines our school's linguistic and academic goals and defines the program designed to help our students attain these goals.

Statement of Policy

RCSKJ will build confidence in students in the use of the English language, Chinese language and Bahasa Indonesia. The school will recognize the linguistic diversity of its student community and strive to meet their educational needs including those associated with language acquisition and development. The primary language of communication and instruction at RCSKJ is English.

The school will promote students' understanding and appreciation of Indonesia's language and culture while keeping the English language as its primary language of communication. The Chinese language and Chinese Culture will be offered specifically within our curriculum from grades N1-Secondary 4. RCSKJ recognizes the importance of Bahasa Indonesia and/or the Chinese language as their native language instruction while equipping students with the proficiency to use the English language as the first or second language.

Communication in the English language is a must for all students on campus and they should use it for thinking and inquiring. RCSKJ embraces learner diversity; however, it will only enroll students whose educational needs can be met by the School. Therefore, upon admission, students must meet the English language requirements to ensure academic success. RCSKJ will provide a variety of instructional strategies, including but not limited to, intensive instruction, in class assistance, and program modifications from time to time.

Language Philosophy

The RCS mission statement is the foundation for the school's language policy guidelines. As language forms the basis for learning, these guidelines are critical for helping the school to achieve its mission.

In keeping with the school's mission to provide students with a well-rounded international education to nurture Rafflesians to be scholars with the necessary skills and attributes to be successful global citizens, it is necessary for them to be proficient in the English language, Chinese language and Bahasa Indonesia.

Principles of the Language Learning

1. Language is fundamental to learning and to the demonstration of learning.
2. English is the primary language of communication and instruction in RCSKJ.
3. All RCSKJ teachers provide opportunities for communication and confidence-building; therefore, all teachers are language teachers. The development of language amongst students is a shared responsibility.
4. RCSKJ recognizes the importance of cultural background, instruction, and support as a means of helping students maintain their native language while developing English as the primary language of communication in school. It is our goal that students expand their linguistic repertoires without detracting from the language acumen they already possess.

Admissions Test Competency for English Speakers of Other Languages (ESOL)

The school provides an admission test based on the competency required in each grade level of entry. This test is designed in accordance to the school's English standard which are closely aligned to the Cambridge English curriculum. At each division, the English curriculum is based on the following Cambridge Standards:

Primary 1-6: Cambridge Primary Checkpoint English Standards

Secondary 1-2: Cambridge Secondary Checkpoint English Standards

Secondary 3-4 & Junior College 1-2: Cambridge IGCSE First Language English Standards

Language Requirements for Admission

All students are required to take English, Chinese and Bahasa Indonesia at Primary 1 through Secondary 4. These languages are compulsory for all students in these grade levels.

Grade Level	Language(s)	Standard	Requirements
Primary 1 -3	English	Cambridge Primary Checkpoint	A passing score in the School Admission Test
	Chinese	Hanyu Shui Ping Kaoshi (HSK) Level 1	
	Bahasa Indonesia	Bahasa Indonesia 2013 syllabus	
Primary 4 -6	English	Cambridge Primary Checkpoint	A passing score in the School Admission Test
	Chinese	Hanyu Shui Ping Kaoshi (HSK) Level 2	
	Bahasa Indonesia	Bahasa Indonesia 2013 syllabus	
Secondary 1 -2	English	Cambridge Primary Checkpoint	A minimum score of 3 from the Cambridge Primary Checkpoint assessment or a passing score in the School Admission Test
	Chinese	Hanyu Shui Ping Kaoshi (HSK) level 3	A passing score in the School Admission Test
	Bahasa Indonesia	Bahasa Indonesia 2013 syllabus	
Sec 3 -4	English	Cambridge Secondary Checkpoint	A minimum score of 3 from the Cambridge Secondary Checkpoint assessment or a passing score in the School Admission Test
	Chinese	Cambridge Chinese Foreign Language	A passing score in the School Admission Test
	Bahasa Indonesia	Cambridge Bahasa Indonesia	

Language Requirements for Admission (continuation)

Grade Level	Language(s)	Standard	Requirements
Junior College	English	Cambridge IGCSE First and/or Second Language	A minimum grade of D in the Cambridge IGCSE Second Language exam or a minimum grade of E in the First Language exam or a passing score in the School Admission Test
	Chinese	NA	NA
	Bahasa Indonesia	Cambridge Bahasa Indonesia	A minimum grade of D in the Cambridge IGCSE Bahasa Indonesia exam or a passing score in the School Admission Test

Minimum Proficiency for Language Course

The school has a comprehensive qualifying framework for the minimum proficiency for specific language courses to ensure students have the ability and time to cope with the requirements.

Grade Level	Language	Course	Minimum Proficiency
Primary 3 -6	Chinese	Mainstream	Obtain a passing grade of 50% from the overall percentage of the subject at their respective grade level from Primary 2 to Primary 6.
		Foundation	Not applicable
	Bahasa Indonesia	Mainstream	Obtain a passing grade of 50% from the overall percentage of the subject at their respective grade level from Primary 2 to Primary 6.
		Foundation	Not applicable
Secondary 1-2	Chinese	Mainstream	Obtain a passing grade of 50% from the overall percentage of the subject at Primary 6 or Secondary 1 where relevant
		Foundation	Not applicable
	Bahasa Indonesia	Mainstream	Obtain a passing grade of 50% from the overall percentage of the subject at their respective grade level from Primary 6 to Secondary 1.
		Foundation	Not applicable
Secondary 3-4	English	First Language	Obtain a minimum percentage of 75% in the overall score for Secondary 2 English or a minimum overall score of 4 in the Cambridge Secondary Checkpoint assessment.
		Second Language	Not applicable
	Chinese	Second Language	Obtain a passing grade of 50% from the overall percentage of the subject at Secondary 2
		Foreign Language	Not applicable
	Bahasa Indonesia	Mainstream	Obtain a passing grade of 50% from the overall percentage of the subject at Secondary 2.
		Foundation	Not applicable
Junior College	Bahasa Indonesia	Mainstream	Obtain a passing grade of 50% from the overall percentage of the subject at Secondary 4 or a minimum grade of E for the Cambridge IGCSE Bahasa Indonesia exam.
		Foundation	Not applicable